**S. N Pheadair agus Phóil**

**School Improvement Plan – Literacy**

**Baseline**:

* Attainment of Curriculum Learning Outcomes- Standardised test results in English show that on average most pupils are scoring at or above the national average. Our SET teacher works with pupils on Literacy and Numeracy Skills.
* Attainment of Curriculum Learning Outcomes - Throughout all classes students display a good grasp of grammar and have neat legible handwriting. Writing needs to be expanded in all classes to encompass all the different genres.
* Attainment of Curriculum Learning Outcomes - In regard to oral language skills, there is a very wide range of abilities at each class level. Pupils in all classes are able to recite, recall and sequence stories. Teachers report that more work is needed on responding critically to stories, questions, debates, conversations etc.
* Pupil’s engagement in learning - Focus group, parent and pupil questionnaires revealed that across all classes the majority of students have a positive attitude towards reading and writing.
* Pupil’s engagement in learning – Both parents and pupils report that they would like more reading for fun.
* Teaching Approaches - Teacher’s focus group show that each teacher’s literacy lessons incorporate a variety of teaching methodologies, including talk and discussion, questioning and co-operative and collaborative learning. Teachers reported that they would most like to use more collaborative learning and higher order thinking in their lessons.
* Teaching Approaches - Teachers reported that there is suitable differentiation within classes and lessons are paced at an appropriate level for all pupils. Parent and pupil surveys agree with this. Teacher’s reported that they would like to collaborate with regard to individual planning (Yearly plans etc).
* Assessment - Teachers reported that they would like to improve assessment within the classroom and as a whole school.
* Learning Environment – Everything is being and will be done to ensure an attractive, inviting, safe learning environment.

**Summary of Main Aims and areas requiring improvements (Our Vision)**

Attainment of Curriculum Objectives and aims – Implement the New Language Curriculum-

Aims:

* Children and their lives
* Children’s Communication and Connection with Others
* Children’s Language Learning and Development.

Three Elements-

* Developing communicative relationships through language,
* Understanding the content and structure of language,
* Exploring and Using Language, Oral Language development, Writing development – genres.

Pupil’s Engagement in Learning – Co-operative group work and reading for fun.

Teaching Approaches – Collaborative learning, team-teaching, station teaching and promote higher-order thinking.

Assessment – Whole school assessment policy to be updated and systems put in place.

Learning Environment – Modernise the learning environment. Ensure it is attractive, inviting, educational, useful and safe.

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| **Improvement Targets/Aims** | **Required Actions** | **Success criteria/Measurable Learning Outcomes** | **Persons Responsible** | **Timeframe for Actions** |
| To increase pupil’s vocabulary, use and understanding of Oral Language. Also to increase their confidence when speaking in various different situations. | * Ensure all classes are timetabling for 45 minutes of discrete oral language each week. * Introduce topic trees in all classes as a resource. * Tracker pupils to be picked in each class. * Set up oral language corner in each room. * All classes to receive a set of oral language conversation cards * Play * Digital Literacy | * Pupils will begin to demonstrate observable improvements in oral language skills and behaviours as outlined in the Drumcondra English profiles. * Tracker pupils will be picked in each class and will show improvements in their scale scores. * Pupils will be observably more confident in day to day conversations and situations. | * All staff to engage. * Principal to organise, all staff to engage. * Each teacher will pick 3 tracker pupils in their class. * Link teacher to organise, all staff to engage. * Principal to organise, all staff to engage. * All staff to be involved. | From September 2024 onwards (Year 1)  From September 2024 onwards. (Year 1)  From September 2024 onwards.(Year 1)  Between September and December 2024. (Year 1)  From September 2024-June 2025 (Year 1) |
| We will increase the knowledge of the different genres of writing among all the pupils and increase their competence in writing in the different genres. | * Writing Bags to be introduced in each class. * Each class to focus on each genre at the same time to encourage collaboration and conversation. | * Pupils will write confidently in all genres. * Teachers will observe a noticeable improvement in writing in all genres. * Displays of written work around the school will be of a high standard. | All staff to engage.  All staff to engage in sustained support in the New Language Curriculum  Principal and link teacher to organise, all staff to engage.  All staff | From September 2024-June 2025 (Year 1)  September 2024-June 2025 (Year 1)  September 2024 –June 2025(Year 1) |
| Reading – We will maintain a high standard of reading and comprehension. Pupils have opportunities to engage in reading for fun. | * All classes will have ten minutes daily of USSR (Uninterrupted sustained silent reading). * A Paired reading programme will be introduced for parents and pupils from Junior Infants-First class. * Team teaching and station teaching will be introduced as a method of learning support beginning with the Junior classes and working up. * Comprehension Cards will be available in classes 2nd -6th for independent work. | Pupils will read confidently and fluently.  Pupils will report enjoying reading.  Collaborative learning/Active learning will be evident.  Comprehension and understanding of text will be observably improved.  Standardised test results will remain at a good standard. | All staff  Principal, Learning Support and Teachers of Junior Infant- 1st class.  Class teachers and S.E.T  All teachers 2nd -6th | From September 2025 (Year 2)  September 2025 (Year 2)  Beginning in September 2025. (Year 2)  September 2025 (Year 2) |
| To Improve Assessment in the school– Whole school assessment policy will be reviewed. In class assessment will be reviewed. | * Standardised tests will continue. * All teachers will have In class assessment folders * All pupils will have self assessment folders. * Files on pupils will be passed on from teacher to teacher, year to year to ensure continuity. | Pupil’s progress will be monitored efficiently and results etc will form the basis for future planning.  Pupils will be actively involved in their own learning.  Staff will work collaboratively to ensure continuity within the school. | All staff  All staff  Teachers to organise, pupils to engage.  All staff | From September 2025 (Year 2)  September 2025 (Year 2)  September 2025 (Year 2)  September 2025 (Year 2) |
| Planning – A collaborative approach will be taken in planning – whole school policies, yearly plans, cúntas míosúil, fortnightly plans etc.  Teachers will become comfortable with the new Language in the NLC , strands and elements, learning outcomes | * A template for yearly plans, cúntas míosúil and fortnightly plans will be agreed on by staff. * Teachers with the same class level will plan their notes together. * All yearly plans and Cúntas Míosúil will be handed into the office. Fortnightly plans will be available in the classroom. * Whole school policies will be reviewed at staff meetings. A revised and updated Whole School Plan for English will be drawn up and implemented in the 2024-2025 school year following sustained support from the PDST George McAdam in the New Language curriculum * Test results and assessment will be used to aid planning and differentiation . | Plans will be available to view in the office and in classrooms.  Lessons will be structured and more efficient.  Continuity and progression will be evident from class to class in plans and lessons. | All staff will be involved in the planning process. | September 2025 onwards. (Year 2) |
| Spelling, Phonics and Grammar.  Station teaching using Ipads. | * Team teaching * Station Teach |  | All staff and SET | September 2026 onwards |

**MONITOR AND REVIEW:** In September 2023 two new ASD classes opened in the school. Two more will open in September 2024. All targets will be monitored at staff meetings in Years 1, 2 and 3. Review will take place at end of year staff meeting. Teaching approaches will be reflected in Cúntas Míosúil. Planning will be evident in yearly plans, school policies etc. Classroom visits by Principal to observe lessons. Teachers may wish to observe each other teaching certain areas of literacy to help them improve and feel confident. Visits to other schools to observe team teaching and station teaching in practise will be organised if required.