# **Scoil Naisúinta Pheadair agus Phóil**

# **Our Digital Learning Plan**

2024-2027

**1. Introduction**

This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to meet the targets.

**1.1 School Details:**

* Drumconrath National School is located in the picturesque village of Drumconrath in Co. Meath. It opened in 1978. It is a small rural school that has fully engaged with ICT’s, continuing to embrace and use new technologies as they become available.

**1.2 School Vision:**

Our mission is to provide opportunities for children to experience their world, to respect themselves and others, to respect their

environment and to appreciate and understand their cultural heritage. Our mission is to provide an atmosphere where children can develop socially, emotionally, physically and academically and spiritually. Our mission is to ensure that each individual is allowed to develop to his/her potential, accepting the varying abilities of each child. Our mission is to provide a relaxed atmosphere where surprise, challenge, hard work, celebration, humour and satisfaction are the natural order of the day.

**1.3 Brief account of the use of digital technologies in the school to date:**

*We envisage that digital learning be at the heart of our curriculum and that we move from the teacher led approach which we have at present to being more pupil based experience.*

Our e-learning vision is embedded in the whole school plan and staff are supported in the integration of IT throughout the curriculum in terms of ongoing professional development, digital resources in all classrooms and facilitates opportunities for reflection among staff on teaching methodologies and peer learning. Staff also recognise the importance of ICT in pupil assessment. Teaching methodologies and evaluations are supported by digital technology in the school.

Teachers will use e-learning facilities, where appropriate and helpful to assist our pupils with the curriculum. We will embrace new technologies and encourage teachers and pupils to use them so as to enhance and improve learning outcomes. Teachers will use integrate technology into their daily teaching.

We recognises the partnership between the school and parents as being imperative for providing students with life-long skills. ICT will play a part in maintaining the links with home and regularly educate and inform parents of the best practices for ICT initiatives at school and at home.

Links with home is easily implemented via e-newsletters, e-mail, website news, and text-a-parent and school Facebook page.

Teachers also use I.C.T. effectively throughout the year for e.g. National Science Week, Maths Week Ireland, Engineers Week

**2. The focus of this Digital Learning Plan**

We undertook a digital learning evaluation in our school during the period *(January 2023)* to *(present)*. We evaluated our progress using the following sources of evidence:

* Teacher Survey ● Students Survey ● Feedback at staff meetings

# **2.1 The dimensions and domains from the Digital Learning Framework being selected**

* Leadership and Management: Managing the Organisation *Domain 2* (Year 1)
* Teaching and Learning: Teachers Collaborative Practice *Domain 4* (Year 2)
* Teaching and Learning: Learner Outcomes *Domain 1* (Year 3)

**2.2 The standards and statements from the Digital Learning Framework being selected**

|  |  |
| --- | --- |
| **Standard** | **Statement(s)** |
| *Year 1* Manage the school’s human, physical and financial resources so as to create and maintain a learning organisation | The principal and other leaders in the school ensure that processes are in place for the procurement, maintenance, interoperability and security of the digital infrastructure for effective learning, teaching and assessment.  The board of management ensures the provision and maintenance of digital teaching aids and equipment to a good standard. |
| *Year 2*  Teachers’ Collective/Collaborative Practice Teachers contribute to building whole-staff capacity by sharing their expertise | Teachers engage in professional development and work with colleagues to help them select and align digital technologies with effective teaching strategies to expand learning opportunities for all pupils.  Teachers evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice. |
| *Year 3*  Pupils enjoy their learning, are motivated to learn and expect to achieve as learners | Pupils use appropriate digital technologies to foster active engagement in attaining appropriate learning outcomes.  Pupils use digital technologies to collect evidence and record progress. |

**2.3. These are a summary of our strengths with regards digital learning**

* Staff members are motivated to gain CPD relating to embedding digital technologies and some have already done so
* Funding is available through Department to buy additional resources e.g. iPad
* Students are eager to see improved digital resources and to experiment with different programmes
* We will be receiving support from PDST in coming months regarding Digital Learning

**2.4** **This is what we are going to focus on to improve our digital learning practice further**

* Focus on improvement of infrastructure
* Staff will engage in CPD with the PDST support team to gain knowledge of how to implement programmes in the classroom
* Move from being teacher led to pupil experience based digital experiences
* Design activities where pupils use digital technologies to support and enhance learning cross-curricular

**3. Our Digital Learning plan**

On the next page we have recorded:

* The **targets** for improvement we have set
* The **actions** we will implement to achieve these
* **Who is responsible** for implementing, monitoring and reviewing our improvement plan
* How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

* The **progress** made, and **adjustments** made, and **when**
* **Achievement of targets** (original and modified), and **when**

**Digital Learning Action Plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DOMAIN: (From Digital Learning Framework) Domain 2 Managing the Organisation | | | | |
| STANDARD(S): (From Digital Learning Framework)Manage the school’s human, physical and financial resources so as to create and maintain a learning organisation | | | | |
| STATEMENT(S): (From Digital Learning Framework)  The principal and other leaders in the school ensure that processes are in place for the procurement, maintenance, interoperability and security of the digital infrastructure for effective learning, teaching and assessment.  The board of management ensures the provision and maintenance of digital teaching aids and equipment to a good standard.  Physical learning spaces have been designed or adapted to harness and optimise the use of a range of digital technologies for learning. | | | | |
| TARGETS: (What do we want to achieve?)  To provide digital resources e.g. 5 iPads for use in classrooms, along with the appropriate software to teachers and pupils. | | | | |
| ACTIONS  (What needs to be done?) | TIMEFRAME  (When is it to be done by?) | PERSONS / GROUPS RESPONSIBLE  (Who is to do it?) | CRITERIA FOR SUCCESS  (What are the desired outcomes?) | RESOURCES  (What resources are needed?) |
| Year 1 | | | | |
| To continue to develop ICT integration within the school  To continue to fundraise with Parents Committee to purchase iPads for use across the curriculum to enhance learning opportunities for all pupils  To continue to utilise our  ICT budget to build on  existing infrastructure | * June 2024 | * Digital Team * Management Team in school * Board of Management | * That by June 2024 we will have a set of at least 5 iPad for use in classrooms with the relevant software for use by children. * To continue to maintain all computers in our school in full working order and to replace old machines where the budget allow | * Tablets * PC/ Laptops in classrooms * Wi-fi * Funding |
| Year 2 | | | | |
| Teachers engage in professional development and work with colleagues to help them select and align digital technologies with effective teaching strategies to expand learning opportunities for all pupils.  Teachers will evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice. | * On-going basis | * Digital Team * Management Team in school * Board of Management | * That teachers will become aware of, use and allow children to explore use of digital tools in the classroom. * Opportunity will have been provided at staff meetings to share ideas, model to one another tools for use in classroom etc. | * Tablets * PC/ Laptops in classrooms * Wi-fi |
| Year 3 | | | | |
| * Teachers will engage in CPD on using digital technologies to create content with a CPD provider * Pupils will create digital content at least once per term   - To begin all class will use book creator to produce a book in pairs, whole class etc in SESE subjects   * Pupils will regularly share digital content with peers and get feedback on it. * Teachers will evaluate, demonstrate and reflect with peers on the use of digital technologies to innovate and improve educational practice. | * By 2025 | * Staff all responsible for Summer CPD course * All staff and pupils responsible for content | * Each teacher will be using two digital tools to support teaching, learning and assessment in their class e.g. Book Creator and E-profiles * Each pupil will create curricular content digitally based at least once per term and share their work with an audience. | * Tablets * Laptops * Projector * Online apps / tools |
| EVALUATION PROCEDURES:  (How are we progressing? Do we need to make adjustments? Have we achieved our targets?) | | | | |
| Feedback at staff meetings, Cuntais Miosula, evidence of pupil work completed by DT.  The whole staff have received input from PDST  The Principal and Vice Principal have attended a course in Monaghan entitled "Using the Digital Learning Framework to Embed Digital Technologies in Teaching, Learning and Assessment. | | | | |